



## *Learning Topic: Promise and Law*

In this Learning Topic, you could

- use games and activities to explore the Promise and Law
- be creative with Guides' Own
- help others... with a simple Good Turn or an ambitious service project
- share your knowledge with Guides and other Leaders

### *Suggested Activities*

#### *"To be true to myself and develop my beliefs"*

- Collect written resources eg stories, poems, words of wisdom, prayers, books of reflections
- Explore drama as a medium eg storytelling, enact story, mime, skit, charades
- Help the Guides to prepare a Guides' Own for a Unit meeting/sleepover/camp/event
- Involve others in creating a Guides' Own that allows each member to make a contribution
- Develop an ideas pack that shows a variety of ways of experiencing Guides' Own
- Get musical – include in a Guides' Own songs, instrumental music, singing, dance, rhythm, own instruments, percussion band (try natural materials or homemade instruments)
- Explore symbols and how they could be used in Guides' Own – eg candles, ribbons, rocks, flowers, drawing, signs, pictures, balloons, Guiding treasures, natural objects
- Use activities that help us explore beliefs e.g. sand pictures, values auction, global village activities
- Learn about other faiths. Ask someone to visit and share aspects of their faith
- Organise visits to places of worship of religions other than your own
- Access the websites of other Girl Guide and Girl Scout organisations and compare their Promise and Law with our own. <http://waggsworld.org/en/world> Compare them to the original on the World Association of Girl Guides & Girl Scouts (WAGGGS) website <http://www.waggsworld.org/en/about/guidingscouting>

#### *"To serve my community and Australia"*

- Investigate one or more of the following social issues in our Australian context – poverty, homelessness, domestic violence, aged care, indigenous health, racism, violence against women, destruction of the environment
  - Identify groups in your local area who provide support to people affected by this issue
  - Through contact and discussion identify ways Guides can make a contribution and support one of these groups
  - Organise a suitable guest speaker or visitor to help the Guides learn about this issue
- Develop games / activities for girls and adults to extend their understanding of our society and its needs
- Learn skills that enable you to serve the community eg lifesaving, first aid, fire-fighting
- Participate in a service project
- Find out about the Good Turn tradition and put it into practice. Make Good Turn beads (GGA Guide Handbook 3 page 32)



## Suggested Activities (con't)

### “And live by the Guide Law”

- Explore the latest WAGGGS Global Action theme and involve the Guides in these activities
- Help the Guides write a song which includes all the concepts in the Guide Law and helps them remember the Law
- Through music and drama help the Guides express the meaning of the Promise and Law in action
- Use the Promise and Law activities on the GGA website <http://www.girlguides.org.au/news-events/news-coverage/discussion-starters-and-activities---developmental-stages.html> or <http://www.girlguides.org.au/news-events/news-coverage/promise-and-law/promise-and-law-resources.html>
- Think about living the Promise and Law every day. How do we do this? What choices do we make to do this? How do we share this with Guides and other Leaders? Discuss this with others

## Resources to help you

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| <ul style="list-style-type: none"> <li>• GGA <u>Guide Handbooks</u> and <u>Leader’s Handbook</u></li> <li>• Attend a training workshop</li> <li>• Advocates for Youth (Values Auction) <a href="http://www.advocatesforyouth.org/professionals/lesson-plans-professionals/1178?task=view">http://www.advocatesforyouth.org/professionals/lesson-plans-professionals/1178?task=view</a></li> <li>• Guide's Own/Scout's Own - The GuideZone <a href="http://guidezone.e-guiding.com/jm_guides_own.htm">http://guidezone.e-guiding.com/jm_guides_own.htm</a></li> </ul> | <ul style="list-style-type: none"> <li>• WAGGGS <u>Spirituality Kit</u> <a href="http://www.waggsworld.org/en/resources?search=true&amp;area=doc&amp;keyword=spirituality&amp;type=0&amp;topic=0">http://www.waggsworld.org/en/resources?search=true&amp;area=doc&amp;keyword=spirituality&amp;type=0&amp;topic=0</a></li> <li>• WAGGGS <u>Our Rights Our Responsibilities Kit</u> <a href="http://www.waggsworld.org/en/resources?search=true&amp;area=doc&amp;keyword=&amp;type=0&amp;topic=457">http://www.waggsworld.org/en/resources?search=true&amp;area=doc&amp;keyword=&amp;type=0&amp;topic=457</a></li> <li>• GG Queensland <a href="http://www.guidesqld.org/resource_library">http://www.guidesqld.org/resource_library</a> then look for the Promise and Law section</li> <li>• Australian community activities list for children <a href="http://australia.gov.au/people/children">http://australia.gov.au/people/children</a></li> </ul> |
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## Record your Learning

What have you learned and how did you apply it in your Guiding role?

Record this in your Learning Log.



Girl Guides Australia